

St. Benedict School
2010-2011 School Year Goals
End of Year Report June, 2011
Status noted in italics following each goal

It is highly evident that the Catholic identity of Saint Benedict School is extremely strong. However, with the ever changing societal values, it is essential that in the future, the Catholic identity remains first and foremost the foundation for the mission and philosophy of this Catholic school.

** Goal comes directly from St. Benedict Parish Strategic Plan "From Maintenance to Mission" 2009-2014. The goal has the same number as designated in the parish strategic plan document.*

*** Goal comes from the remaining years of the 2006-2011 School Five Year Plan.*

Reading and Language Arts Skills - Year One Goals 2010-2011

- Kindergarten through grade five students will use updated curriculum –
 - *implemented Houghton-Mifflin training "Journeys"*
- Kindergarten through grade eight students writing will be improved –
 - *Middle School Language Arts teachers focused on this goal and see improvement in the writing process. Sixth and seventh graders are encouraged to do extra work to increase their learning.*
 - *Eighth grade teacher used frequent and regular peer revision and editing time in writing class. Students gave each other constructive feedback.*
- Students with scores below proficiency will be provided opportunities for assistance
 - *K-8 students have assigned resource times with learning specialist if they are performing under benchmark*
- Students will use differentiated instruction for reading/language arts
 - *-new reading program for "gifted" readers*
 - *-Implementation of new DIBELS assessment*
 - *-Participation in grant (DIBELS-giving input in the development of the DIBELS NEXT benchmarks and reading passage/grade level alignments)*
 - *K-4 using reading groups to differentiate*
 - *First grade--- uses Slingerland, Reading specialist gears up*
 - *Use reading stations from the Journey's Curriculum*

Differentiated Instruction - Year One Goals 2010-2011

- Curriculum based student assessments will be administered on a regular basis to identify individual learning needs and to identify students at risk in need of intervention
 - *DIBELS Next implemented, Read Naturally in Learning Center*
- Students use different strategies to demonstrate ongoing academic growth and development
 - *Math activity based assessments-Torrey*
 - *Different strategies: choice of assignments, Smart Board application of knowledge*
 - *Projects that allow multiple learning styles*
 - *Different products allow student choice to show what they know'*
 - *Math groups: games, cooperative learning, one-one with teacher support*
 - *Science assessments: writing response to specific questions, performance based assessments*
 - *Use differentiated instruction strategies in Spanish with various technology as tools*
- Evaluate and develop a long-term plan to meet needs of students with gifted, learning needs and mobility challenges *
 - *Beginning to support gifted readers...needs development (first grade reading)*
 - *Learning Center support for middle school students (resource and alternative learning environment as needed for all students)*
 - *Small group instruction in K-5*
 - *Middle school student support on an as needs basis*

- 80% of eighth graders will be able to achieve advanced placement in a world language (i.e. Spanish) for high school **
 - *None of the 8th graders chose to do the testing*

Enrich and enhance our Catholic Faith - Year One Goals 2010-2011

- 100% of students will reflect on purpose of service projects and connect with daily life.
 - *Students reflected through prayer/discussion/explanation of projects with their teachers*
- To enhance student experience of faith life at school, school staff will encourage and inform students and families of parish opportunities for faith development
 - *Five students were baptized or confirmed in the Catholic Church at Easter.*
- Parents will have opportunities to increase and deepen faith*
 - *Family Life Parent education offered to parents*
- Increase student leadership through school families and student leadership committees
 - *Student spirit Committee planned spirit days, decoration Committee*
 - *Eighth grade prayer and pledge leaders at monthly assemblies*
 - *Prayer leaders at school Masses*

Promote Professional Development - Year One Goals 2010-2011

- To facilitate the data analysis of student work continued teacher training in PowerSchool
 - *Teachers received some training with the new features in Power School*
- Students knowledge and expression of their faith is enriched by ongoing Catechetical training of staff and Catholic Social Teaching
 - *Teachers attended Catechetical workshops and received a summary of all classes attended from the CCP office in the spring.*
- To provide students with quality teachers by developing a plan to retain and attract teachers
 - *Teacher salaries were increased for the 2011-12 year to 100% parity with the current Seattle Public School salary schedule.*
- To reach the needs of a wider variety of our student population teachers will have increased training in differentiated instruction.
 - *Several Teachers have attended workshops on differentiated instruction with special emphasis in Mat, Reading and Spanish.*
- To enhance student achievement teachers will receive in-service support for the Reading/Language Arts textbook adoption
 - *The textbook publisher provided in-service training for the new Language Arts/Reading series*
- To enhance student learning with technology tools provide on-going professional development in technology for teachers
 - *Entire K-8 staff received SmartBoard training during Spring in-service day.*
 - *Consultants attended two staff meeting; it was decided not to move to standards-based grading on PowerSchool. Standards based grading discussed in Fall, 2010. This was put on hold until PowerSchool could integrate a program that made this manageable. Spring, 2011 discussed need for in-service in August, 2011.*
- To enhance student achievement in writing teachers will have continued training in a program such as Six-trait plus writing
 - *One teacher attended a writing workshop during the summer 2010*
 - *Deanery opportunity offered to teachers for summer 2011 but it did not meet teacher schedules*

Continuing Technology Integration Year One Goals 2010-2011

- Enhance student use of technology in academics by updating a technology plan. **
 - *Library/media center remodel planned, updated technology planned*
 - *Financing for on-going technology updates put into school operating budget*
 - *Library/Tech Staff member has sketch of updated technology plan in progress with feedback from from Imagine Education*

- Students will use computers in their academic work through SmartBoard, laptops, document projectors and other technology as plan indicates
 - *SmartBoard in every classroom, document cameras in some classrooms, graphing calculators in 8th grade, some access to computer lab for laptop use, SmartBoard training session with Dennis Purcell during March in-service day*
- To meet student needs continue teacher training in PowerSchool as a tool to monitor and adjust student assessment so that student work can be disaggregated by data to impact teaching –
 - *Consultants attended two staff meetings; it was decided not to move to standards-based grading on PowerSchool. Standards based grading discussed in Fall, 2010. This was put on hold until PowerSchool could integrate a program that made this manageable. Spring, 2011 discussed need for in-service in August, 2011.*

Parish/School Goals “From Maintenance to Mission”

(Please refer to “From Maintenance to Mission” for full set of parish goals. The goal has the same number as designated in the parish strategic plan document.)

Community – Family

Year Two 2010-2011

- 3. To devise new ways to incorporate school families into the parish in order to have a more cohesive community a. By finding new ways to involve parishioners who do not currently have students in our parish school in the Wurst Festival.
 - *Two parish members (Julie Anderson and Mary Langer) have attended at least one Wurst Committee meeting to give feedback. One of these parishioners is receiving the meeting minutes on a regular basis. Per Wurst coordinator, Duncan Thieme, they are involved.*
 - *After school knitting club taught by parishioners*
 - *CYO sports and scout programs incorporated school and non-school families*
 - *Selling Scrip after parish masses*
 - *Parent Education nights promoted in Parish Bulletin*
 - *All parent activities promoted through the Parish Bulletin*
 - *Parish Members on the Wurst Committee*
 - *Movie Night was open to all families in the Parish as well as School Families*
 - *Parishioners attended the Father/Daughter Dance in February and the Mother/Son Dance in May.*
 - *School Musical was promoted to all families through the bulletin and advertisements.*
 - *Spaghetti Dinner was promoted through the use of reader boards inviting parishioners and neighbors.*

Discipleship – Engagement

Year Two 2010-2011

- To devise new ways to work towards conversion of parishioners to live stewardship as a way of life a. By personally contacting parish households in 2012 in order to help parishioners renew their commitment to stewardship.
 - *Fr. Steve noted he was going to do this*
- 2. To evaluate and improve and/or expand all parish facilities to enhance hospitality and community building efforts a. By establishing a facilities committee, as a committee of the Finance Council, to evaluate and make recommendations about parish facilities.
 - *School established a facilities committee 2009-2010 and it is still functioning. The committee had a number of projects complete summer, 2010 and a new list for summer 2011.*
- 2. To evaluate and improve and/or expand all parish facilities to enhance hospitality and community building efforts b. By making additional space available for hospitality and other events.

- *School has started a Library Renovation project and raised over \$88,000 at the 2011 Auction Fund-A-Dream. One part of this is a “flex room” that could also be used for parish meetings and possible summer education. Phase 1 will be completed summer, 2011.*

Formation – Education

Year Two 2010-2011

4. To formulate fresh ideas to strive for excellence in our parish school
 - b. By following the self-study five-year goals recommended by the renewal of school accreditation.
 - *Please see progress for Reading and Language Arts Skills, Differentiated Instruction, Enrich and enhance our Catholic Faith, Promote Professional Development and Continuing Technology Integration Year One goals*
 - c. By strongly encouraging new parish families to choose the parish school for their children by providing adequate information and resources, including options for adequate financial aid.
 - *Two parish members called parishioners and encouraged them to consider St. Benedict School.*
 - d. By ensuring that adequate financial support for our parish school and current parish families in the school is available.
 - *The school operating budget for 2010-2011 is fiscally sound. 2011-2012 budget is giving teachers a 100% parity to Seattle Public School salary schedule for the first time. There will be a 3.5%-4.5% tuition increase to meet the 2011-12 school budget. Subsidy is about 10% of parish budget.*

Peace – Justice

Year Two 2010-2011

- 2. To expand our understanding and responsibility as stewards of God’s earth a. By increasing awareness of and commitment to recycling and reducing waste in parish facilities and grounds as well as off-site parish events, e.g., parish picnic.
 - *School attained a \$2,000 grant from Seattle Public Utilities to implement school recycling and composting with the goal of decreasing garbage. Parish implemented along with the school. Educational tools included a bulletin board in cafeteria throughout the year with guidelines for disposal, a school assembly and materials e-mailed to families. The goal is to have garbage reduced to every other week pick up 2011-2012 school year.*
 - *School also implemented “upcycling”, collecting baggies to make into other products.*
 - *Up cycle, recycling and compost is used school wide using posters and bulletin boards to communicate school wide program.*
 - *4th grade made posters to promote taking care of God’s creation.*
- 3. To find more ways to educate our parish and school about Catholic Social Teaching by providing regular items on Catholic Social Teaching for the school newsletter and parish bulletin.
 - *Parish posted Catholic Social Teachings and classes in parish bulletin and school newsletter*

Prayer/Worship

Year Two 2010-2011

- 2. To strengthen the personal prayer and liturgical life of the parish b. By giving parishioners, especially families with school age children, additional resources about the liturgy and personal prayer.
 - *The Parent Action Committee (PAC) agenda had a symbol and a reading from the current liturgical events*
 - *“Why Is the Translation of the Mass Changing” was shared with teachers May, 2011 and will be shared with parents Fall, 2011 per Fr. Steve’s direction*
 - *Religious faith resources sent out through Connections at intervals*